

HOCHSCHULE ANSBACH

Modulhandbuch

Applied Biotechnology (Full-time and part-time)

Faculty Technology

Stand: 2026-11-03

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1 Introduction to the course of studies

Applied Biotechnology

Short form:	ABI/ABT	**SPO no.:**	HSAN-20252
Program Director:	Prof. Dr.-Ing. Anke Knoblauch		
Study Counseling:	Prof. Dr. Sibylle Gaisser		
ECTS:	90 points		
Normal period:	3 semesters		
Prerequisite for participation:	Degree with basic background in bioanalytic, biotechnology, bioprocess engineering, food technology, medical technology, molecular biology or comparable content with a minimum of 180 ECTS credit points, knowledge of English language at level B2 and German language at level A2		
Usability:	Master Applied Biotechnology		

Learning outcomes:

The general goal of the master's program in Applied Biotechnology is to provide engineers and scientists with biotechnological knowledge with the specialist, methodological and social skills that they need to apply scientific knowledge and processes and to act responsibly in business and society in their area of expertise.

It is important to prepare the students for future work as managers in the field of biotechnology and related industries. Based on their previous studies, the students develop skills in order to meet the work requirements of the biotechnology environment, which is characterized by innovations and legal requirements. This also includes the ability to shape social processes critically, with reflection and with a sense of responsibility and in a democratic common sense, and to successfully meet the challenges of an international world. Regional, national and international requirements are taken into account as well as global sustainability goals.

Graduates have comprehensive skills in the areas of biotechnological production, development and analytics as well as quality and laboratory management, supplemented by individual knowledge-broadening and deepening skills from economics, scientific, procedural or linguistic areas. In addition to the biotechnological specialist skills, social and methodical skills are also focused on to promote personality development with regard to later management functions. The course takes into account theoretical and practical content in a balanced way, which is taught in an application-oriented manner.

The course enables graduates to work in professional areas, including activities related to biotechnology in international corporations, small and medium-sized companies, NGOs and authorities through to start-ups, which act more and more globally.

Content:

The standard period of study is 3 semesters and comprises 90 credit points.

Students with a degree of 180 credit points must complete an additional bridging semester comprising 30 credit points within the first year of study.

The study program is divided into the following module groups:

- Mandatory modules (45 credit points):
  Food Product Development
  Protein Purification

Quality Management
Statistics
Bioeconomy and Technology Assessment
Leadership and Research Management
Bioprocess Engineering
Analytics
Applied Cell Biology

- Electives (15 credit points):
  freely selectable from the modules offered at the master's level at Ansbach University of Ap-plied Sciences and the Virtual University of Bavaria

- Master thesis (30 credit points)

The modules are usually offered once a year and can accordingly be chosen either in the winter or summer semester.
The master thesis can be completed in either the winter or summer semester or across semesters.

Graduation / Academic degree:

Master of Science (M.Sc.)

2 Description of Modules

2.1 Compulsory modules

Food Product Development

Module abbreviation:	ABI-FoodProductDevelopment	**Reg.no.:**	1
Curriculum:	**Programme**	**Module type**	**Semester**
	Applied Biotechnology (SPO WS 25/26)	compulsory module	1

Responsible for module:	Knoblauch, Anke
Lecturers:	Knoblauch, Anke
Language of instruction:	English
Credit points / SWS:	5 ECTS / 3 SWS
Workload:	Contact hours: 30 h Self-study: 120 h Total: 150 h
Subjects of the module:	Food Product Development
Lecture types:	Seminar, Exercises, Pract. Training
Examinations:	Portfolio exam (seminar paper 3-5 pages, project work 10-15 pages and colloquium 20 min.) Prerequisite for the granting of credit points is the passing of the respective module examination in accordance with the SPO resp. study plan.

Prerequisites according examination regulation:

According to SPO or curriculum

Recommended prerequisites:

None

Objectives:

On successful completion of the subject the student …

Technical and methodological competence:

...understands trends and food development processes, can discuss and analyse them from different points of view.

...is able to control the product development process from ideation to concept to prototypes to market.

...can conceptualize and formulate a new food product, determine processing and packaging requirements for the product, prepare product specifications, packaging and labelling for the product.

...consider aspects of sustainability in food product development.

Competence to act:

...has the competence to design and develop a new food product based on defined requirements.

...can apply time management and project management skills.

...synthesize information from a wide range of reliable sources using library and web resources.

...is able to describe and evaluate food developing processes.

Social skills:

...work effectively and collaboratively with others as a member of a team on a major project.

...is able to discuss and evaluate work results systematically.

...contribute to the writing of a scientific report and make an effective presentation.

Content:

The aim of this module is to provide the learner with a theoretical and practical knowledge of new food product development - including biotechnological tools -, from devising the initial idea through the various steps to developing a prototype product. The module starts with seminaristic teaching covering an overview of topics relevant to food product development:

- Food trends
- Types of innovation
- Product development processes: From the idea to the product – step by step
- Food production, including processing, packaging, hygiene and preservation
- Food quality, including sensory analysis, hygiene and nutritional aspects
- Sustainability
- Legislative requirements

The lectures are followed by exercises and practical work. The students work in small teams to develop a food product under the guidance of a supervisor. During exercises and practicals, completed by independent work, each group develop an idea for a new innovative food product.

The students define the target group(s) for their product and describe the new food from the raw material to the product. Market analysis are carried out and a product strategy is developed. Production processes as well as quality, hygiene, packaging, legislative requirements and sustainability aspects are taken into account. As far as laboratory capacities allow, prototypes are produced for demonstration purposes and analytical methods are applied.

The module will conclude with a “product launch” for which each team member will have to give a short presentation on some aspects of the product concept.

Note: Participation in the hygiene instruction is required for practical work in the food lab.

Literature:

- VACLAVIK, Vickie and Elizabeth W. CHRISTIAN, 2008. *Essentials of food science*. 3. edition. New York, NY: Springer. ISBN 978-0-387-69939-4, 0-387-69939-2
- And other current professional articles and literature …
- Internet sources: www.ift.org
- Journals: Trends in Food Science & Technology

Protein Purification

Module abbreviation:	ABI-ProteinPurification	**Reg.no.:**	2
Curriculum:	**Programme**	**Module type**	**Semester**
	Applied Biotechnology (SPO WS 25/26)	compulsory module	1

Responsible for module:	Fabritius, Dirk
Lecturers:	Fabritius, Dirk (ABI-ProteinPurification) (ABI-ProteinPurification ZV)
Language of instruction:	English
Credit points / SWS:	5 ECTS / 4 SWS
Workload:	Contact hours: 45 h Self-study: 105 h Total: 150 h
Subjects of the module:	Protein Purification ZV Protein Purification
Lecture types:	Seminar, Pract. Training
Examinations:	written exam, 90 minutes ZV-praktischer Leistungsnachweis (Praktikum/Übung) Prerequisite for the granting of credit points is the passing of the respective module examination in accordance with the SPO resp. study plan.

Prerequisites according examination regulation:

According to SPO or curriculum

Recommended prerequisites:

Basic knowledge in protein biochemistry and chromatography

Objectives:

Technical and methodological competence

By the end of the course, students…

… will gain experience in laboratory and group work, report writing and in presentation.

… will be familiar with the principles and relevant techniques of protein isolation and purification in theory and practice.

… are able to develop a concrete purification protocol based on the properties of a protein of interest.

Professional action competence

By the end of the course, students…

… how to assess if a protein is pure and to determine its molecular size and composition.

… by drawing up a written protocol for the laboratory tests carried out, the students demonstrate that they can carry out a selected fermentation process and describe it quantitatively.

Social skills

By the end of the course, students…

… will have the ability to employ purification methods and to use them.

… will be able to generally describe, study and analyse purification processes which are new to them.

… will be able to address themselves in a team to a confronted field of activity, distribute tasks among each other and to make an agreement about contents.

… will be in a position to frame their own position statement for a specific approach and to complete the argument with additional, objective relevant facts.

Content:

The module gives a fundamental introduction in advanced technologies for the isolation and purification of proteins. The module consists of presentations by the students and a practical course.

The topics of the presentations are:

- Strategies for protein purification
- The structure and stability of proteins (posttranslational modifications)
- Expression systems and localization of product (e.g. inclusion bodies)
- Stabilization and preservation of enzymatic activity
- Cell disruption and separation of proteins
- Filtration and centrifugation
- Chromatographic methods
- Crystallization and precipitation
- Analytical methods

The practical course consists of a complete process for the isolation and purification of an enzyme. Part of the practical course demands the preparation of instructions for the separation steps by the students. The separation steps are:

- Mechanic cell disruption and separation of cell debris
- Concentrating and diafiltration using membrane filtration (cross flow)
- Immobilized metal affinity chromatography (IMAC) and size exclusion filtration (GF)
- Desalting using size exclusion filtration

For analyses of the samples: Chromatographic methods, SDS-Page, determination of protein concentration and enzymatic assays are performed.

Literature:

- ASENJO, Juan A., 1990. *Separation processes in biotechnology*. New York u.a.: Dekker. ISBN 0-8247-8270-4
- REHM, Hans-Jürgen, REED, Gerald, STEPHANOPOULOS, G., 1993. *Biotechnology, Volume 3, Bioprocessing: a multi-volume comprehensive treatise* [online]. Weinheim [Germany]: VCH PDF e-Book. ISBN 978-3-527-62084-5, 3-527-62084-2. Available via: https://onlinelibrary.wiley.com/doi/book/10.1002/9783527620845.
- WHEELWRIGHT, Scott M., 1991. *Protein purification: design and scale up of downstream processing*. Munich [u.a.]: Hanser. ISBN 3-446-15703-4
- , . *GE Healthcare Handbooks, current editions*.
- , . *Manuals Biorad, GE Healthcare, Repligen and Sartorius Stedim, current editions*.

Quality Management

Module abbreviation:	ABI-QualityManagement	**Reg.no.:**	3
Curriculum:	**Programme**	**Module type**	**Semester**
	Applied Biotechnology (SPO WS 25/26)	compulsory module	1

Responsible for module:	Fabritius, Dirk
Lecturers:	Alex, Marco
Language of instruction:	English
Credit points / SWS:	5 ECTS / 3 SWS
Workload:	Contact hours: 34 h Self-study: 116 h Total: 150 h
Subjects of the module:	Quality Management
Lecture types:	Seminar, E pract. Training
Examinations:	written exam, 60 minutes Prerequisite for the granting of credit points is the passing of the respective module examination in accordance with the SPO resp. study plan.

Prerequisites according examination regulation:

According to SPO or curriculum

Recommended prerequisites:

None

Objectives:

Technical and methodological competence

By the end of the course, students…

… will understand which targets are pursued by quality management in a project.

… know which processes are involved in project management and quality management. They learn the context of how the ISO 9001, ISO 21500, ISO 10005 and ISO 10006 standards are implemented in practice.

Professional action competence

By the end of the course, students…

… recognize that project management and quality management are interdisciplinary tasks and must be applied by all members of the project organization.

… do understand the meaning and content of the documents "project management plan", "project quality plan", "inspection and test plans" and "quality records", in which project phase they are required and who in the project organization is responsible for their creation and implementation.

Social skills

After finishing the course, students will be aware that a well-integrated quality mgmt. is crucial for a successful project management.

Content:

Unit 1 – Project management

- Project management. norms / standards & definition of terms "project", "project types", "project objectives" & "project management";
- Project management. processes according to DIN ISO 21500 at a glance & practical examples;
- Project phases, phase gate process, interaction of project management processes & project phases;
- Project execution models, project organization for owner's & for EPC contractor execution model;
- Project management plan: meaning, content & practical examples.

Unit 2 – Quality management system (QMS)

- QMS norms & definition of terms "Quality", "Quality management", "QMS" & "PDCA-cycle";
- ISO 9001: quality management principles, QMS requirements & certification;
- QMS: what it can do / what it cannot do & QMS practical example;
- Customer/contractor/supplier – which QMS applies in the project.

Unit 3 – Quality management (QM) in the project

- QMS norms & definition of terms "QM", "QA", "QC" & "quality improvement";
- Quality planning process in the project phases, quality plan, inspection and test plans & risk-based quality assurance & practical examples;
- QA/QC in the project phases, practical examples (apparatus manufacturing /-field erection & pipeline manufacturing / -field erection); control of changes in requirements & control of nonconforming outputs;
- Quality improvement: Lessons Learned process in project phases & continual improvement of the QMS.

Literature:

- , 2015. *Qualitätsmanagementsysteme - Anforderungen (ISO 9001:2015): = Quality management systems - reqirements (ISO 9001:2015) = Systèmes de management de la qualité - exigences (ISO 9001:2015)*. Deutsche und englische Fassung EN ISO 9001:2015. edition. Berlin: Beuth.
- , October 2020. *Quality management - Guidelines for quality plans (ISO 10005:2018): English translation of DIN ISO 10005:2020-10 = Qualitätsmanagement - Leitfaden für Qualitätsmanagementpläne (ISO 10005:2018) : Englische Übersetzung von DIN ISO 10005:2020-10 = Management de la qualité - Lignes directrices pour les plans qualité (ISO 10005:2018) : Traduction anglaise de DIN ISO 10005:2020-10*. October 2020. edition. Berlin: Beuth Verlag.
- , October 2020. *Quality management - Guidelines for quality management in projects (ISO 10006:2017): English translation of DIN ISO 10006:2020-10 = Qualitätsmanagement - Leitfaden für Qualitätsmanagement in Projekten (ISO 10006:2017) : Englische Übersetzung von DIN ISO 10006:2020-10 = Management de la qualité - Lignes directrices pour le management de la qualité dans les projets (ISO 10006:2017) : Traduction anglaise de DIN ISO 10006:2020-10*. October 2020. edition. Berlin: Beuth Verlag.
- , 2016. *Guidance on project management (ISO 21500:2012): English translation of DIN ISO 21500:2016-02 = Leitlinien Projektmanagement (ISO 21500:2012) : Englische Übersetzung von DIN ISO 21500:2016-02 =*

Lignes directrieces sur le management de projet (ISO 21500:2012) : Traduction anglaise de DIN ISO 21500:2016-02. February 2016. edition. Berlin: Beuth.

- , . *GLP/GMP-Richtlinien*.

German for Biotechnologists

Module abbreviation:	ABI-German for Biotechnologists	**Reg.no.:**	7
Curriculum:	**Programme**	**Module type**	**Semester**
	Applied Biotechnology (SPO WS 25/26)	compulsory module	1

Responsible for module:	Gaisser, Sibylle
Lecturers:	Katja Lutz
Language of instruction:	German
Credit points / SWS:	5 ECTS / 2 SWS
Workload:	Contact hours: 30 h Self-study: 120 h Total: 150 h
Subjects of the module:	German for Biotechnologists
Lecture types:	Seminar, Excercise
Examinations:	Presentation 10 – 20 min. The requirements for the award of credit points are the passing of the respective module examination according to the SPO or the curriculum.

Prerequisites according examination regulation:

According to SPO or curriculum

Recommended prerequisites:

A2 certificate in German, Natural Science Communication Skills

Objectives:

Technical and methodological competence

The students have a good understanding of the German technical vocabulary relevant to biotechnologists. They can read German technical texts (manuals, publications, device descriptions) and write them themselves (protocols, project reports).

Professional action competence

The students are able to present and discuss biotechnological topics in German. They write business letters and make telephone calls in German.

Social skills

The students put what they have learned into practice in a playful way in small groups and role plays. They also learn to give feedback to other group members and to accept feedback themselves

Content:

The German module teaches German for biotechnologists. The courses in the module consist of seminar-style teaching and exercises. The exercises are compulsory.

- Reading, writing and understanding scientific texts
- Presentation style
- Communication style (telephoning, writing business letters, job application)
- Grammar basics

Literature:
none

Bioeconomy and Technology Assessment			
Module abbreviation:	ABI-BioeconomyTechnologAssessm	**Reg.no.:**	8
Curriculum:	**Programme**	**Module type**	**Semester**
	Applied Biotechnology (SPO WS 25/26)	compulsory module	1

Responsible for module:	Gaisser, Sibylle
Lecturers:	Gaisser, Sibylle
Language of instruction:	English
Credit points / SWS:	5 ECTS / 3 SWS
Workload:	Contact hours: 18 h Self-study: 132 h Total: 150 h
Subjects of the module:	Bioeconomy and Technology Assessment
Lecture types:	Seminar (Blended learning)
Examinations:	Portfolio exam (2 presentations each 10 min. and scientific poster with 10 min. presentation) Prerequisite for the granting of credit points is the passing of the respective module examination in accordance with the SPO resp. study plan.

Prerequisites according examination regulation:

According to SPO or curriculum

Recommended prerequisites:

None

Objectives:

Technical and methodological competence:

By the end of the course, students know approaches and methods for bio-based production and the procedure of technology assessment.

Professional action competence:

Students can evaluate the applied bio-based processes with regard to their ecological, social, ethical, economic and legal implications.

Social skills:

With finishing this course students successfully develop their own concepts in a team and represent them externally.

Content:

- Bioeconomy is the transformation from a mineral-oil based economy to an economy in which fossil resources are replaced by various renewable raw materials. In the module, approaches, methods and process examples for a successful bioeconomy are discussed and evaluated.
- This is achieved with the help of technology assessment (TA) methods. The students get to know the ideal-typical procedure of a TA, the various quantitative and qualitative methods such as brainstorming,

literature research, document analysis, expert interviews, case studies, development of scenarios and procedures of citizen participation and apply these to their own case study.
Literature:
• THIEMAN, William J. and Michael A. PALLADINO, 2020. Introduction to Biotechnology. F. edition. Harlow: Pearson Education Limited. ISBN 978-1-292-26177-5 • FOWLER, Samantha et al. ,2013: Concepts of Biology. Open Textbook Library. Open Stax. ISBN 13: 9781938168116. https://open.umn.edu/opentextbooks/textbooks/168 • More literature will be specified at the beginning of the course

Leadership, Management and Research

Module abbreviation:	ABI-LeadershipManagemtResearch	**Reg.no.:**	9
Curriculum:	**Programme**	**Module type**	**Semester**
	Applied Biotechnology (SPO WS 25/26)	compulsory module	1

Responsible for module:	Martin, Annette
Lecturers:	Dr. Saskia Frommelt; Dr. Grießinger, Julia
Language of instruction:	English
Credit points / SWS:	5 ECTS / 4 SWS
Workload:	Contact hours: 45 h Self-study: 105 h Total: 150 h
Subjects of the module:	Leadership, Management and Research ZV Leadership, Management and Research
Lecture types:	Seminar
Examinations:	participation and written exam, 60 minutes ZV-participation • course "Leadership" (2 SWS): participation in at least 60 % of seminar time (Block course) = admission requirement for exam (ZV) • course " Scientific Writing and Scientific Presentation" (2 SWS): written exam, 60 min The requirements for the award of credit points are the passing of the respective module examination according to the SPO or the curriculum.

Prerequisites according examination regulation:

According to SPO or curriculum

Recommended prerequisites:

None

Objectives:

Technical and methodological competence

By the end of the course, students…

… are aware of different personality types and how they influence various aspects of leadership.

… know how to do literature research.

… are able to document scientific data in the form of a report or publication.

Professional action competence

… understand the importance of communication and know specific communication models.

… are able to prepare, publish and present a scientific publication.

Social skills

When finishing this course, students …

… will have reflected their own leadership mindset.

… know how to interact with an audience when giving a presentation.

Content:

The seminar “Leadership” covers the following topics:

- Own leadership mindset
- First 100 days of being a new leader
- Understanding people
- Communication
- Situational leadership
- Making decisions in teams
- Basics in change management

The seminar “Scientific Writing and Scientific Presentation” covers the following topics:

- Different types of scientific articles
- Structure of scientific article and scientific presentation
- Literature search, literature management and citation
- Illustration of scientific data
- Formulation ideas for scientific publications
- Basics in oral presentation

Literature:

- Will be specified at the beginning

Bioprocess Engineering

Module abbreviation:	ABI-BioprocessEngineering	**Reg.no.:**	10
Curriculum:	**Programme**	**Module type**	**Semester**
	Applied Biotechnology (SPO WS 25/26)	compulsory module	1

Responsible for module:	Prof. Dr. Dirk Fabritius
Lecturers:	Fabritius, Dirk (ABI-BioprocessEngineering) (ABI-BioprocessEngineering ZV)
Language of instruction:	English
Credit points / SWS:	5 ECTS / 3 SWS
Workload:	Contact hours: 45 h Self-study: 105 h Total: 150 h
Subjects of the module:	Bioprocess Engineering ZV Bioprocess Engineering
Lecture types:	Seminar, Pract. Training
Examinations:	written exam, 90 minutes ZV-praktischer Leistungsnachweis (Praktikum/Übung) Prerequisite for the granting of credit points is the passing of the respective module examination in accordance with the SPO resp. study plan. • Exam achievement consists of a graded practical course report about contents and results of the course and a written test. • In the course report students answer questions on fermentation strategies and prove that they have understood the contents of the practical course. • The effective practical course and report are the preconditions for the written exam. • The effective practical course and report are the preconditions for the written exam.

Prerequisites according examination regulation:

According to SPO- and study plan

Recommended prerequisites:

Basic knowledge in microbiology and biochemestry

Objectives:

Professional and methodical competences

- The students will gain experience in laboratory skills, work group and report writing.
- Upon successful completion of the module, students will be familiar with the principles and relevant techniques of modern cell cultivation (batch, fed-batch and continuous culture).

- They are able to develop a concrete fermentation protocol based on the properties of the organism used.

Social and self-competence

- The students have the ability to employ fermentation methods and to use them.
- to generally describe, study and analyse bioprocesses which are new to them.
- to address themselves in a team to a confronted field of activity, distribute tasks among each other and to make an agreement about contents.
- work team-orientated and based on the division of labour as well as presenting an documenting the data scientifically.

Content:

The module gives a fundamental introduction in advanced bioprocessing methods. Lectures and presentations of the students will cover the following topics:

- upstream processing and sterilization
- types of bioreactor and geometry
- mixing and agitation (stirrer)
- power input (newton number)
- aeration (kLa, OTR, OUR)
- fermentation strategies (chemo-/turbidostat)
- calculations (mass balances) and kinetics of a fermentation process.

The practical course consists of a complete fed-batch high cell density fermentation process.

- sterilization methods (SIP)
- pre-culturing and medium preparation
- preparation and calibration of probes (oxygen, pH, Blue-sens technology)
- monitoring and adjustment of the fed-batch fermentation process (e.g. oxygen supply)
- determination of biomass (photo- and gravimetric)
- calculations of feed rate, substrate consumption, growth yields, mass balances.

Literature:

- Krahe, M.: Biochemical engineering. Reprint from Ullmann´s Encyclopedia of Industrial Chemistry. Bioengineering AG
- Shuler, M.L.: Bioprocess Engineering – Basic Concepts. Prentice Hall
- Komives, C.; Zhou, W. : Bioprocessing Technology for Production of Biopharmaceuticals and Bioproducts. Wiley
- Chmiel, H.: Bioprozesstechnik, Spektrum Akdemischer Verlag
- Hass, V.C.; Pörtner, R.: Praxis der Bioprozesstechnik. Spektrum Akdemischer Verlag
- Storhas, W.: Bioreaktoren und periphere Einrichtungen, Vieweg Verlag,
- Korz, D.J.; Rinas, U.; Hellmuth, K.; Sanders, E.A.; Deckwer, W.-D. (1995): Simple fed-batch technique for high cell density cultivation of Escherichia coli. Journal of Biotechnology, 39, 59-65

Analytics

Module abbreviation:	ABI-Analytics	**Reg.no.:**	11
Curriculum:	**Programme**	**Module type**	**Semester**
	Applied Biotechnology (SPO WS 25/26)	compulsory module	1

Responsible for module:	Künzel, Sebastian
Lecturers:	Künzel, Sebastian
Language of instruction:	English
Credit points / SWS:	5 ECTS / 4 SWS
Workload:	Contact hours: 45 h Self-study: 105 h Total: 150 h
Subjects of the module:	Analytics
Lecture types:	Seminar, Exercises
Examinations:	written exam, 90 minutes Prerequisite for the granting of credit points is the passing of the respective module examination in accordance with the SPO resp. study plan.

Prerequisites according examination regulation:

According to SPO or curriculum

Recommended prerequisites:

None

Objectives:

Technical and methodological competence

By the end of the course, students should acquire solid expertise in methods used in instrumental analysis and be able to identify and critically discuss advantages and limitations of these methods.

Professional action competence

Students should be able to transfer that knowledge to the formal processes of analytical method validation and equipment qualification.

Social skills

After finishing the course, students will be able to work in teams on a validation project, which will strengthen social competences.

Content:

The module covers the following topics:

- Chromatographic, spectroscopic and special analytical methods
- Analytical method validation
- Instrument qualification

Literature:

- SKOOG, Douglas A., F. James HOLLER and Stanley R. CROUCH, 2018. *Principles of instrumental analysis*. S. edition. Boston, MA: Cengage Learning. ISBN 978-1-305-57721-3, 1-305-57721-3

Applied Cell Biology

Module abbreviation:	ABI-AppliedCellBiology	**Reg.no.:**	12
Curriculum:	**Programme**	**Module type**	**Semester**
	Applied Biotechnology (SPO WS 25/26)	compulsory module	1

Responsible for module:	Martin, Annette
Lecturers:	Martin, Annette
Language of instruction:	English
Credit points / SWS:	5 ECTS / 4 SWS
Workload:	Contact hours: 33 h Self-study: 117 h Total: 150 h
Subjects of the module:	Applied Cell Biology
Lecture types:	Seminar, Pract. Training
Examinations:	written exam, 90 minutes Prerequisite for the granting of credit points is the passing of the respective module examination in accordance with the SPO resp. study plan.

Prerequisites according examination regulation:

According to SPO or curriculum

Recommended prerequisites:

None

Objectives:

Technical and methodological competence:

After finishing the course, the students will have a broad overview of cell cultures systems and their applications in both, research and industry.

Professional action competence:

By the end of the course, students…

… know basic cell culture techniques and typical equipment.

… are able to plan, implement and interpret a series of experiments

Social skills:

The students effectively work together in teams during the practical training and protocol writing.

Content:

The lecture/seminar covers the following topics:

- Basics in mammalian cell culture
- Quality Management in Cell Culture
- Cell cultures as research tools
- Cell cultures as model systems for drug screening and biocompatibility testing
- 2D versus 3D cell culture

- Tissue engineering

The practical training (blended learning and presence) covers the following topics:

- basic cell culture techniques
- PCR for the identification of cell lines
- Mycoplasma detection by DAPI staining
- How to write a scientific protocol?

For successful completion of the practical training, students complete self-study course in Moodle and participate in at least 80 % of lab time. They hand in solved tasks and a report on time.

Literature:

- ALBERTS, Bruce and others, 2019. *Essential cell biology*. F. edition. New York; London: W. W. Norton & Company. ISBN 978-0-393-68039-3
- KASPER, Cornelia, Verena CHARWAT and Antonina LAVRENTIEVA, 2018. *Cell culture technology*. Cham: Springer. ISBN 978-3-319-74853-5
- GSTRAUNTHALER, Gerhard and Toni LINDL, 2021. *Zell- und Gewebekultur: allgemeine Grundlagen und spezielle Anwendungen*. 8. edition. Berlin: Springer Spektrum. ISBN 978-3-662-62605-4

Master Thesis

Module abbreviation:	ABI-MasterThesis	**Reg.no.:**	13
Curriculum:	**Programme**	**Module type**	**Semester**
	Applied Biotechnology (SPO WS 25/26)	compulsory module	3

Responsible for module:	Course management	
Lecturers:	-	
Language of instruction:	English	
Credit points / SWS:	30 ECTS / 0 SWS	
Workload:	Contact hours:	0 h
	Self-study:	900 h
	Total:	900 h
Subjects of the module:	Master Thesis	
Lecture types:	Thesis	
Examinations:	master's thesis (60 - 80 pages and up to 45 min) Prerequisite for the granting of credit points is the passing of the respective module examination in accordance with the SPO resp. study plan.	

Prerequisites according examination regulation:

According to SPO or curriculum

Recommended prerequisites:

None

Objectives:

Technical and methodological competence

By the end of the course, students…

… are familiar with the methodologies of biotechnology.

... are able to use biological and chemical lab equipment, can structure a scientific task and formulate a professional thesis with the found results.

Professional action competence

By the end of the course, students…

... are able to meet deadlines and stick to cost requirements.

… are capable of learning previously unknown scientific methodologies.

Social skills

By the end of the course, students…

… are capable of integration into the social and hierarchical structures of a previously unknown team/company.

... are able to find solutions for application- or research orientated tasks using appropriate resources and applying previously gained knowledge

Content:

A supervising professor will provide a topic and accompany and support the work on the thesis.

The workload should include following steps:

• Analysis and structuring of the problem • Embedding of the problem into scientific context in the field of biotechnology • Formulation and implementation of a solution • Design, execution and evaluation of suitable experiments • Documentation, discussion and presentation of the results
Literature:
Will be specified at the beginning

2.2 Elective modules

Big Project (Elective Course II + III)

Module abbreviation:	ABI-BigProjekt	**Reg.no.:**	
Curriculum:	**Programme**	**Module type**	**Semester**
	Applied Biotechnology (SPO WS 25/26)	Elective modules	1

Responsible for module:	Course management	
Lecturers:		
Language of instruction:	English	
Credit points / SWS:	10 ECTS / 2 SWS	
Workload:	Contact hours:	12 h
	Self-study:	288 h
	Total:	300 h
Subjects of the module:	Big Project (Elective Course II + III)	
Lecture types:	Project	
Examinations:	project work (outside the examination period) Prerequisite for the granting of credit points is the passing of the respective module examination in accordance with the SPO resp. study plan.	

Prerequisites according examination regulation:

According to SPO or curriculum

Recommended prerequisites:

None

Objectives:

Technical and methodological competence

The students will be able to apply theoretical and practical knowledge gained during their preceding studies.

Professional action competence

By the end of the course, students…

… will be able to independently plan, execute and document a medium sized scientific project in the field of biotechnology

… will be able to independently learn new technologies and/or applications.

… will gain experience in report writing and in presentation skills.

… master team skills in the case of team projects, self-organization in case of individual projects.

Content:

- Students will be given a task by a professor or can suggest a topic, which has to be closely related to the field of biotechnology and has to be evaluated by a professor
- The students will independently work on a medium sized project in working area strongly related to applied biotechnology under professional supervision by a professor.
- Individual or team projects are possible.

- The students present the project and face the scientific discussion.

Important criteria are:

- Time and project management
- Management of knowledge
- Quality of documentation, presentation and discussion

Literature:

Will be specified at the beginning

Cross-Cultural Management and Communication

Module abbreviation:	ABI-Cross-CulturalManagCommu-nic	**Reg.no.:**	
Curriculum:	**Programme**	**Module type**	**Semester**
	Applied Biotechnology (SPO WS 25/26)	Elective modules	1

Responsible for module:	Schugk, Michael
Lecturers:	Schugk, Michael
Language of instruction:	English
Credit points / SWS:	5 ECTS / 4 SWS
Workload:	Contact hours: 45 h Self-study: 105 h Total: 150 h
Subjects of the module:	Cross-Cultural Management and Communication
Lecture types:	Seminar
Examinations:	written exam, 90 minutes and seminar paper Prerequisite for the granting of credit points is the passing of the respective module examination in accordance with the SPO resp. study plan.

Prerequisites according examination regulation:

According to SPO or curriculum

Recommended prerequisites:

None

Objectives:

Knowledge:

- Knowledge of extensive theoretical basics for identification of intercultural differences and management practices

Professional Skills:

- Capability to select situation specifically the relevant theoretical basics for different situations in business practice
- Capability to apply situation specifically the relevant theoretical basics in the field of cross-cultural management for problem-solving

Social Skills:

- Development of intercultural (communication) competence

Content:

- Definition and models in regard to the culture term
- Intercultural manifestations and instruments for interpersonal intercultural communication

• Culture-comparing studies according to Kluckhohn and Strodtbeck, Hall, Hofstede, Trompenaars and House • Cultural neuroscience • Intercultural communication psychology
Literature:
Will be specified at the beginning

Global Marketing

Module abbreviation:	ABI-GlobalMarketing	**Reg.no.:**	
Curriculum:	**Programme**	**Module type**	**Semester**
	Applied Biotechnology (SPO WS 25/26)	Elective modules	1

Responsible for module:	Schugk, Michael
Lecturers:	Schugk, Michael
Language of instruction:	English
Credit points / SWS:	5 ECTS / 4 SWS
Workload:	Contact hours: 45 h Self-study: 105 h Total: 150 h
Subjects of the module:	Global Marketing
Lecture types:	Seminar
Examinations:	written exam, 90 minutes Requirements for the award of credit points, are the passing of the respective module examination according to the study and examination regulations and the study plan.

Prerequisites according examination regulation:

According to SPO or curriculum

Recommended prerequisites:

None

Objectives:

Knowledge:

- Competence and applicability in the learned theoretical contents with an orientation towards problems which arrive when coordinating
- The ability to use one's learned problem solving skills in all parts of International Marketing

Professional Skills:

- Complete overview over the approach towards International Marketing according to Backhaus et al
- Expertise in Going international and Being international as fundamental topics of International Marketing
- Understanding of the special features of International Marketing

Soft Skills:

- Recognition of international and intercultural differences
- Development of soft skills in an international context

Content:

Going international:

- Problem of coordination concerning International Marketing

- Evaluation and selection of markets
- Strategies for market entry

Being international:

- Problem of coordination on markets growing together
- Coordination strategies on markets growing together
- Coordination demand covering strategies
- Coordination demand reducing strategies
- Coordination problems with markets breaking apart

Literature:

- Backhaus, Klaus; Büschken, Joachim; Voeth, Markus: International Marketing. Houndmills; Basingstoke; Hampshire: Palgrave MacMillan, 2005

Hackathon

Module abbreviation:	Hackathon	**Reg.no.:**	
Curriculum:	**Programme**	**Module type**	**Semester**
	Applied Biotechnology (SPO WS 25/26)	Elective modules	3

Responsible for module:	Walter, Michael
Lecturers:	Durst, Carolin; Walter, Michael
Language of instruction:	German
Credit points / SWS:	5 ECTS / 4 SWS
Workload:	Contact hours: 75 h Self-study: 75 h Total: 150 h
Subjects of the module:	Hackathon
Lecture types:	Seminar
Examinations:	project work, 15-20 pages (outside the examination period) The prerequisite for the awarding of credit points is the passing of the respective module examination in accordance with the SPO or curriculum.

Prerequisites according examination regulation:

According to SPO or curriculum

Recommended prerequisites:

None

Objectives:

Professional and methodological competence

- During the course, students go through a realistic innovation and product development process
- This initially includes the basic composition of an interdisciplinary team
- This is followed by the development and application of problem-solving strategies using the design thinking method
- Students also learn methods for generating product or service ideas.
- In addition, students receive targeted pitch training and improve their presentation skills.

Action competence

- Students learn and deepen key skills in the areas of project management, problem-solving methods, business sub-disciplines, team and communication skills and presentation techniques.
- By attending the course, students are also able to assess an innovation process and go through it themselves in appropriate project teams.

Social skills

- Building, structuring and coordinating the work of interdisciplinary teams
- Students apply team-oriented work and content-related division of labor
- Focused and goal-oriented work under time pressure, focusing on the essential elements of product development

- Students must demonstrate and apply presentation skills through interim presentations and live pitches

Content:

With its origins in the IT industry, the hackathon is now an innovative approach that is used in many industries both nationally and internationally to solve challenges and develop new innovative products and services. Creative minds come together temporarily to work on a given problem and jointly develop innovative solutions in the form of new concepts, prototypes or business models. Finding solutions in a team combines the different knowledge, experience and intuitive approaches of the participants to create a unique method for developing new, forward-looking ideas in a focused manner.
By participating in the "Hackathon" module, students acquire concrete and practice-relevant specialist knowledge as well as contemporary methods for overcoming a given technical, economic or organizational challenge. Within 3 full days of attendance, the participating students work almost around the clock in interdisciplinary teams on a challenge set by practice partners (companies from the region).

The event is designed as a practice-oriented workshop format in which the participating students can apply the methods and specialist knowledge taught directly to their own project work in a team and successively develop their own product idea and a prototype. In terms of methodology, the hackathon is based on the "design thinking" concept and other agile project management methods.
Finally, the teams must present their solution concept and prototype to an expert jury at a final event ("live pitch") and then concretize and submit it in a written student research project.

Contents:

- Team building
- Problem-solving strategies
- ideation
- design thinking
- Business Design
- Research & Development
- validation
- Prototyping
- Pitching

Literature:

- Erik H. Trainer, Arun Kalyanasundaram, Chalalai Chaihirunkarn, and James D. Herbsleb. 2016. How to Hacka-thon: Socio-technical Tradeoffs in Brief, Intensive Collocation. In Proceedings of the 19th ACM Conference on Computer-Supported Cooperative Work & Social Computing (CSCW '16). Association for Computing Ma-chinery, New York, NY, USA, 1118–1130. DOI: 10.1145/2818048.2819946
- K. Gama, B. Alencar, F. Calegario, A. Neves and P. Alessio, "A Hackathon Methodology for Undergraduate Course Projects," 2018 IEEE Frontiers in Education Conference (FIE), San Jose, CA, USA, 2018, pp. 1-9, doi: 10.1109/FIE.2018.8659264.
- Andreas Kohne, Volker Wehmeier. Hackathons - Von der Idee zur erfolgreichen Umsetzung. Wiesbaden: Springer, 1. Auflage, 2019.10.1145/2818048.2819946

How to Startup meets 5-Euro-Business

Module abbreviation:	How to Startup	**Reg.no.:**	
Curriculum:	**Programme**	**Module type**	**Semester**
	Applied Biotechnology (SPO WS 25/26)	Elective modules	3

Responsible for module:	Hähnlein, Johannes
Lecturers:	Michael Fried / Hendrik Dietrich
Language of instruction:	German
Credit points / SWS:	5 ECTS / 4 SWS
Workload:	Contact hours: 45 h Self-study: 105 h Total: 150 h
Subjects of the module:	How to Startup
Lecture types:	Seminar
Examinations:	Final presentation + project work (25 pages) (outside the examination period) The prerequisite for the awarding of credit points is the passing of the respective module examination in accordance with the SPO or curriculum.

Prerequisites according examination regulation:

According to SPO or curriculum

Recommended prerequisites:

None

Objectives:

Professional competence and methodological competence

- Students go through a startup process using state-of-the-art methods and skills.
- This includes the fundamentals of team building, market and trend analysis, idea generation, and Business Model Canvas methods, as well as the development of a marketable business concept.
- Students delve deeper into success and risk assessments under real-world market conditions, such as with limited startup capital and operational implementation.

Personal and social skills

- Building, organizing, and coordinating the work of interdisciplinary teams.
- Focused, goal-oriented work under time pressure—especially during the business phase.
- Presentation skills developed through interim presentations and live pitches.

Action competence

- Deepening of key competencies in project management, business administration subdisciplines, teamwork and communication skills, as well as presentation and sales skills.
- Students can assess the process of starting a business, navigate it independently, and apply it in a competitive environment.

Content:
• Team Building • Trend Management • Ideation • Business Design • Research & Development • Validation • Prototyping • Startup Finance • Marketing & Communication • Sales • Pitching & Competition Presentations
Literature:
• Will be announced at the beginning

Impact-Entrepreneurship

Module abbreviation:	NIW-Impact Entrepreneurship	**Reg.no.:**	4
Curriculum:	**Programme**	**Module type**	**Semester**
	Applied Biotechnology (SPO WS 25/26)	Elective modules	3

Responsible for module:	Beckmann, Markus
Lecturers:	Beckmann, Markus
Language of instruction:	German
Credit points / SWS:	5 ECTS / 4 SWS
Workload:	Contact hours: 18 h Self-study: 132 h Total: 150 h
Subjects of the module:	Impact Entrepreneurship
Lecture types:	Seminar, Exercises
Examinations:	project work, 15 pages and presentation, 10 minutes (outside the examination period) Academic achievement: Attendance on 8 of the 12 dates. Examination performance: • Term paper: Weekly submissions on 8 of the 12 dates (length: ~1.5 pages per lecture): Interfaces between the relevant academic disciplines, sustainability and entrepreneurship reflected and entrepreneurial fields of action outlined • Start-up pitch: Video submission or written elaboration of a start-up pitch of your own business idea (scope: ~ 5 minutes pitch or ~ 7 pages of elaboration, can be based on the content of one or more of the lectures, submission deadline two weeks after the last lecture) • Oral contribution: Discussion contributions in at least 8 of the 12 sessions. The prerequisite for the awarding of credit points is the passing of the respective module examination in accordance with the SPO or curriculum.

Prerequisites according examination regulation:

According to SPO or curriculum

Recommended prerequisites:

Interest in sustainable solutions through entrepreneurial action from all academic disciplines

Objectives:

The students learn

- How the United Nations' Sustainable Development Goals can be addressed in their entirety through entrepreneurship.
- Recognize interfaces between different academic disciplines, sustainability and entrepreneurship and derive fields of action from them.
- To exchange views on socially relevant problems in an interdisciplinary environment and to sharpen their own disciplinary focus in the process.

Content:
• This lecture series is open to students from all faculties and anyone interested in impact entrepreneurship and is part of the Impact E³ project. The event provides a compact insight into the sustainability aspects of various academic disciplines and the challenges that arise from them. Following on from these insights, entrepreneurial solutions will be discussed. An integral part of the lecture series and complement to the specialist lectures are contributions from impact start-ups that are working entrepreneurially to solve ecological and social challenges. The lecture series thus provides basic and applied knowledge on the question of how the United Nations' Sustainable Development Goals can be addressed through impact entrepreneurship, i.e. an interdisciplinary understanding of the ecological and social challenges of our time. The spectrum ranges from sustainable entrepreneurship and intrapreneurship to social entrepreneurship, ecological and digital innovations and the circular economy. The content of this event is organized in cooperation with different faculties of the participating universities and start-ups.
Literature:
• Further materials will be provided via StudOn and in the course.

Introduction to Quality Management

Module abbreviation:	IPM - Introduction to Quality Management	**Reg.no.:**	
Curriculum:	**Programme**	**Module type**	**Semester**
	Applied Biotechnology (SPO WS 25/26)	Elective modules	1

Responsible for module:	Wilisch, Christian	
Lecturers:	Wilisch, Christian	
Language of instruction:	English	
Credit points / SWS:	5 ECTS / 4 SWS	
Workload:	Contact hours:	34 h
	Self-study:	116 h
	Total:	150 h
Subjects of the module:	Introduction to Quality Management	
Lecture types:	Seminar	
Examinations:	presentation, 15 minutes (outside the examination period) The requirements for the award of credit points are the passing of the respective module examination according to the SPO or the curriculum.	

Prerequisites according examination regulation:

According to SPO or curriculum

Recommended prerequisites:

None

Objectives:

Quality management (QM) is an indispensable tool not only in production environments but in all aspects of commerce.

This course aims to provide students with basic knowledge about QM in general, as well as some QM techniques and their applications.

Content:

- What is 'quality'?
- Historical context of quality management
- Financial aspects of quality management
- Quality techniques and their applications
- Process control techniques
- Critical assessment of QM approaches

Literature:

- IMAI, Masaaki, 2012. *Gemba kaizen: a commonsense approach to a continuous improvement strategy*. 2. edition. New York, NY [u.a.]: McGraw Hill. ISBN 0-07-179035-7, 978-0-07-179035-2

- CHALKIADAKIS, Ioannis , 2019. *New Product Development with the use of Quality Function*. ISBN 978-3330344181
- MONTGOMERY, Douglas C., 2019. *Introduction to statistical quality control*. E. edition. Hoboken, NJ: Wiley. ISBN 978-1-119-65711-8, 978-1-118-98915-9

Lean Production – Manufacturing Excellence

Module abbreviation:	IPM - Lean Production – Manufacturing Excellence	**Reg.no.:**	
Curriculum:	**Programme**	**Module type**	**Semester**
	Applied Biotechnology (SPO WS 25/26)	Elective modules	1

Responsible for module:	Slama, Stefan
Lecturers:	Slama, Stefan
Language of instruction:	English
Credit points / SWS:	5 ECTS / 4 SWS
Workload:	Contact hours: 45 h Self-study: 105 h Total: 150 h
Subjects of the module:	Lean Production – Manufacturing Excellence
Lecture types:	Seminar
Examinations:	seminar Paper and presentation (outside the examination period) Prerequisite for the granting of credit points is the passing of the respective module examination in accordance with the SPO resp. study plan.

Prerequisites according examination regulation:

According to the study and examination regulations and the study plan

Recommended prerequisites:

None

Objectives:

Knowledge:

- Students are becoming familiar with expert knowledge and scientific concepts and methods in the field of Lean Production and Manufacturing Excellence. They understand the most important aims of production without waste of resources, lean thinking in processes and organization, helpful tools and they will know methods and tasks to solve problems in efficiency.

Professional Skills:

- Students are able to solve tasks autonomous and are able to asses problems in the field of Lean Production

Social Skills:

- The students are able to discuss case study results in groups, achieve consensus by critical but constructive discussions and present final work results as a team, also their research study project

Content:

- Definition, Meaning, Opportunities, Method Overview and Structure of Lean Production
- Team Work, 55, Standards
- Muda Elimination, TPM (Total Productive Maintenance), JIT (Just In Time)
- Employee Involvement, Quality First, etc .

• Strengthening of key aspects with additional trainings and exercises in team-work, critically considerations of effects/needs and presentation of results
Literature:
• Will be specified at the beginning

Production of Recombinant Proteins in E. coli

Module abbreviation:	ABI-Production of Recombinant Proteins in E. coli	**Reg.no.:**	
Curriculum:	**Curriculum:**	**Curriculum:**	**Curriculum:**
	Applied Biotechnology (SPO WS 25/26)	Elective modules	1

Responsible for module:	Martin, Annette	
Lecturers:	Martin, Annette	
Language of instruction:	English	
Credit points / SWS:	5 ECTS / 2 SWS	
Workload:	Contact hours:	23 h
	Self-study:	127 h
	Total:	150 h
Subjects of the module:	Production of Recombinant Proteins in E. coli	
Lecture types:	Seminar, Pract. Training	
Examinations:	written exam, 60 minutes Prerequisite for the granting of credit points is the passing of the respective module examination in accordance with the SPO resp. study plan.	

Prerequisites according examination regulation:

According to SPO or curriculum

Recommended prerequisites:

As the number of participants is limited to 12, there will be an entrance test (60 min), which will take place shortly before the start of the semester. The course **is not offered** to 1st-semester students.

Participation requirements: biological safety instruction.

Basic theoretical knowledge in genetic engineering, recombinant protein production in *E. coli* and protein analytical methods. Knowledge in basic laboratory techniques.

Objectives:

Technical and methodological competence

By the end of the course, students…

…know the basic workflow and procedures in recombinant protein production in *E. coli.*

…have expanded their laboratory competence and reinforced theoretical knowledge through practice.

Professional action competence

During the course, students…

… gain hands-on experience in recombinant production and increase practical laboratory routine.

…deepen their understanding of workflow optimization and troubleshooting in protein production.

Social skills

During the course, students…

… students train teamwork skills.

… learn the principles of careful scientific documentation by keeping a laboratory notebook

Content:
The 3-day hands-on training covers the following procedures: - production of competent *E. coli* cells - cultivation and transformation of E. *coli* - induction of gene expression in *E. coli* BL21DE3 - Nickel affinity purification of His tagged protein - SDS PAGE - thorough documentation by keeping a laboratory notebook
Literature:
Will be specified at the beginning

Project (Elective Course I)

Module abbreviation:	ABI-Projekt	**Reg.no.:**	
Curriculum:	**Programme**	**Module type**	**Semester**
	Applied Biotechnology (SPO WS 25/26)	Elective modules	1

Responsible for module:	Course management
Lecturers:	
Language of instruction:	English
Credit points / SWS:	5 ECTS / 2 SWS
Workload:	Contact hours: 12 h Self-study: 138 h Total: 150 h
Subjects of the module:	Project (Elective Course I)
Lecture types:	Project
Examinations:	project work (outside the examination period) Prerequisite for the granting of credit points is the passing of the respective module examination in accordance with the SPO resp. study plan.

Prerequisites according examination regulation:

According to SPO or curriculum

Recommended prerequisites:

None

Objectives:

Technical and methodological competence

The students will be able to apply theoretical and practical knowledge gained during their preceding studies.

Professional action competence

By the end of the course, students…

… will be able to independently plan, execute and document a small scientific project in the field of biotechnology.

… will be able to independently learn new technologies and/or applications.

… will gain experience in report writing and in presentation skills.

… master team skills in the case of team projects, self-organization in case of individual projects.

Content:

- Students will be given a task by a professor or can suggest a topic, which has to be closely related to the field of biotechnology and has to be evaluated by a professor.
- The student will independently work on a small project in working area strongly related to applied biotechnology under professional supervision by a professor.
- Individual or team projects are possible.

- The students present the project and face the scientific discussion.

Important criteria are:

- Time and project management
- Management of knowledge
- Quality of documentation, presentation and discussion

Literature:

Will be specified at the beginning

Research Project (Elective Course I + II + III)

Module abbreviation:	ABI-ResearchProject	**Reg.no.:**	
Curriculum:	**Programme**	**Module type**	**Semester**
	Applied Biotechnology (SPO WS 25/26)	Elective modules	1

Responsible for module:	Course management	
Lecturers:		
Language of instruction:	English	
Credit points / SWS:	15 ECTS / 2 SWS	
Workload:	Contact hours:	12 h
	Self-study:	438 h
	Total:	450 h
Subjects of the module:	Research Project (Elective Course I + II + III)	
Lecture types:	Project	
Examinations:	project work (outside the examination period) Prerequisite for the granting of credit points is the passing of the respective module examination in accordance with the SPO resp. study plan.	

Prerequisites according examination regulation:

According to SPO or curriculum

Recommended prerequisites:

None

Objectives:

Technical and methodological competence

The students will be able to apply theoretical and practical knowledge gained during their preceding studies.

Professional action competence

By the end of the course, students…

… will be able to independently plan, execute and document a medium sized scientific project in the field of biotechnology.

… will be able to independently learn new technologies and/or applications.

… will gain experience in report writing and in presentation skills.

… master team skills in the case of team projects, self-organization in case of individual projects.

Content:

- Students will be given a task by a professor or can suggest a topic, which has to be closely related to the field of biotechnology and has to be evaluated by a professor.
- The student will independently work on a big project in working area strongly related to applied biotechnology under professional supervision by a professor.
- Individual or team projects are possible.

- The students present the project and face the scientific discussion.

Important criteria are:

- Time and project management
- Management of knowledge
- Quality of documentation, presentation and discussion

Literature:

Will be specified at the beginning

Operational Practice (Bridge module)

Module abbreviation:	ABI-Operational Practice (Bridge module)	**Reg.no.:**	
Curriculum:	**Programme**	**Module type**	**Semester**
	Applied Biotechnology (SPO WS 25/26)	Bridge module	

Responsible for module:	Gaisser, Sibylle
Lecturers:	Gaisser, Sibylle
Language of instruction:	English
Credit points / SWS:	30 ECTS / 1 SWS
Workload:	Contact hours: 10 h Self-study: 890 h Total: 900 h
Subjects of the module:	ABI-Operational Practice (Bridge module)
Lecture types:	Seminar
Examinations:	presentation, 30 minutes Prerequisite for the granting of credit points is the passing of the respective module examination in accordance with the SPO resp. study plan.

Prerequisites according examination regulation:

Previous or recent employment contract for a job in the biotechnological in-dustry of at least 5 months

Recommended prerequisites:

Profound knowledge of the field of activity of the chosen company.

Objectives:

Technical and methodological competence:

The students know structures and processes in a company. They acquire a basic understanding of industrial project management. They know procedures of data reporting.

Professional action competence:

The students are able to familiarize themselves with new subject areas and work on a project independently. They succeed in putting the technical and methodological skills acquired during their studies into the practice. They know how to document their results, evaluate them and present scientific results of their project.

Social skills:

The students integrate themselves into a new social environment. They get to know existing hierarchical structures and improve their communication skills.

Content:

The students work independently on a project in a field related to biotechnology.

Outside of Ansbach University of Applied Sciences. The "Operational Practice" module includes at least 16 weeks in the company.

Literature:
none